

**The "Ion Barbu" Theoretical High School Declaration,
Towards a Genuine International Partnership**

The "Ion Barbu" Theoretical High School Declaration

Towards a Genuine Partnership in International Global Learning

1. I, Adriana Dădârlat, the Principal of the "Ion Barbu" Theoretical High School, Bucharest, Romania,
I, Laurențiu Popica, Vice Principal of the "Ion Barbu" Theoretical High School,
I, Luiza Gervescu, Teacher of English in the "Ion Barbu" Theoretical High School, Project Coordinator
confirm our participation in a learning partnership and a collaborative exchange programme, starting the
school year 2015-2016 with:

II, Philippe Descamps, the Principal of Lycée Saint Joseph, 62280, Saint Martin Boulogne, France,
II, Géraldine Rénier, CLIL teacher in Marketing and Management in Lycée Saint Joseph, France.

We do so as part of our commitment to develop teaching and learning within The "Ion Barbu" Theoretical High School and our continual aim to motivate our young global citizens with enthusiasm for life-long learning.

2. We believe in the central role of the "Ion Barbu" Theoretical High School in educating young people to become diverse, good citizens and knowledgeable about other cultures. We reaffirm our partnership and look forward to a continued relationship that will produce positive learning exchanges for both our schools. Our partnership will be built upon mutually agreed shared values through 'ad-hoc' projects which will guide our learning objectives individually and collectively, in all agreed exchange projects to which we belong.

3. The structure of our partnership will be based on exploring opportunities and embracing technology to develop new and interesting ways of learning for our students. We are determined to develop this relationship, thus enabling it to play a cardinal role in meeting the educational challenges of the twenty-first century.

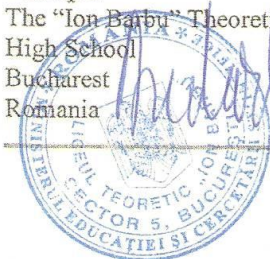
4. The partnership between our schools is important to overcome citizenship barriers and in managing cultural change throughout our region.

5. We reconfirm our commitment for enhanced co-operation to exploit the opportunities on offer between learning institutions and to promote democracy and human rights.

6. The partnership has created new tools to deal with new educational challenges. In order to provide further momentum to sustainable relations our high school will develop a framework which will record and measure successful projects between our schools, with special emphasis on longer-term stability.

7. In order to move towards a genuine partnership this declaration details the intention of our high school and to the best of my knowledge any information exchanged will be completed in a professional manner and will be implemented fully in good faith.

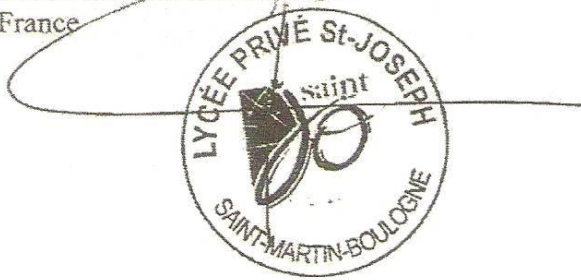
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